



ROLES & RESPONSIBILITIES

Pre- Trip:

- You must be willing and able to participate fully in **all of the mandatory preparatory chaperone sessions**:
- These include, but are not limited to: a weekend retreat for chaperones (hosted by the National MOL Office); weekend retreat(s) for students, several monthly evening or Sunday meetings with the students, as well as evening meetings for training chaperones.

Itinerary:

- The program starts immediately upon arrival to the various destinations, **with no rest after travelling**. The programming runs from early morning to late at night with **very little down time and little sleep** (approx. 5-6 hours per night consistently). You will be expected to participate in all activities, which will include long bus rides, walking long distances and other strenuous activities (ex. hiking). You will be living, eating and sleeping in a communal environment. The hotel accommodations vary widely with respect to comfort, types of beds, and availability of elevators. Choices in food are limited with the menu typically being the same every day.
- In considering your participation, please give special attention to any cardio/respiratory or orthopaedic problems which might limit your endurance and mobility.

You will be required to submit a medical form completed by your physician before a final decision is rendered on your candidacy. Please bear in mind that the medical facilities available will cover only acute illnesses and accidents. There are no facilities available within the framework of the March for the treatment of chronic disturbances.

Payments:

Physicians are responsible for paying their own way for the March of the Living program. The fee for the trip for each Montreal physician is \$6,200 (a full tax receipt will be issued). This price includes: economy air fare, land costs in Poland and Israel.

Responsibilities:

- You will be responsible for assessing and diagnosing students with ailments both on the Shabbaton weekend and on the March of the Living program in Poland and Israel
- We also have a number of elderly Holocaust Survivors that will accompany our Montreal delegation, some of whom will also be under your care.

- Each physician will have his/her own room in each hotel, but needs to be available for the entire duration of the 2 week program 24 hours per day for medical treatment/emergency, and in some cases may be asked to speak with parents of students who are ill.
- All participants are required to submit a medical form completed by their physician and each physician must look over each student's medical file prior to the trip
- MOL Physicians will be asked to assess and help equip the medical kits that they will travel with to Poland and Israel
- Please bear in mind that the medical facilities available in Poland and Israel will cover only acute illnesses and accidents. There are no facilities available within the framework of the March for the treatment of chronic disturbances.

When not treating a participant you will be asked to play the role of a chaperone when need be. These responsibilities can include:

- To lead the group with a sense of open-mindedness;
- To be willing to learn and be trained for your role;
- To meet and uphold standards and policies set by the BIEC, CIE, March of the Living Canada, and March of the Living International;
- To be accountable to those who direct the March of the Living in your community;
- To work as members of a cohesive team;
- Be responsible for students' overall safety and well-being at all times throughout the program;
- Act as a role model to students;
- To remain with the group 24 hours a day and provide the best possible supervision;
- Report problems, including code of conduct violations, to chair people or staff;
- Be prepared to miss activities to supervise a student who is ill, etc.;
- To attend all programs/events/trips, etc. with the participants;
- Participate actively in all aspects of the program;
- To be prepared to lead group discussions/activities to maintain group *ruach* (spirit);
- To provide emotional support and comfort to students during the trip;
- Facilitate students' successful participation in all components of the program;
- Put MOL agenda ahead of any personal agenda items;
- To ensure that participants move from program to program on schedule;
- To be familiar with the itinerary/sights so that you can teach and engage the participants in conversation, acquired through attending mandatory chaperone preparatory sessions and doing additional reading;

Roles:

Specific Roles:

You will play many roles on this trip, Group leader, role model, parent, friend, administrator, and informal educator.

Group Leader/Role Model:

- You are needed to set limits, take initiative and reassure the group that they are in good hands;

- During the initial stages of the program the participants may be anxious about their upcoming experience; e.g. meeting a new group of people, learning about emotionally charged subjects, traveling to a foreign Eastern European country for the first time. Participants will look to you for reassurance that among all of this anxiety and newness, there is security under your leadership;
- You are always 'on duty' and serve as a role model for the students; you follow all of the rules and policies put forth by the program and ensure that the students do as well

Friend:

- Participants want to see you as their friend. This is quite natural and helpful in establishing a rapport with them. You will naturally be drawn to some participants more than others;
- It is important to remain approachable and available to all group members
- Avoid making promises or assumptions to the students without clarification in advance;

Administrator:

- At all times throughout the program, you are responsible for the health and safety of each participant;
- At any time, the March of the Living staff may approach you to assist with additional tasks;